Getting REAL: Fulfilling our promise to students through a REAL academic regulation



Process for this academic regulation

To craft an academic regulation that fulfills Dr. Rao's vision, we have engaged in the following governance process during the 2019-20 academic year:

REAL Council
Discussions on
possible
regulation began

Curriculum subcommittee Deeper exploration of regulation Design team
Charged with
drafting the
proposed
regulation

Curriculum subcommittee Voted to approve proposed regulation (May 1)

Full council to vote on proposed regulation at May 13 meeting

WE ARE HERE

Purpose of today's presentation

- To keep you informed and in the loop
- An additional part of our due diligence process
- Introduce you to the REAL academic regulation, with the intent to return this fall with an update and to seek your endorsement



The proposal

A new academic regulation, titled "Experiential learning, or REAL, graduation requirement at the undergraduate level," will be developed, and put into place for all first-year and transfer undergraduates matriculating in fall 2021 or later.

To satisfy this new proposed requirement, *a student* must do one of the following:

- Complete a 300-level (or higher) course that has received a REAL attribute of Level 2, 3, or 4
- Complete an approved co-curricular experience that has received a REAL attribute of Level 3 or 4

REAL Levels

REAL courses and activities are leveled based on the degree to which they incorporate the REAL characteristics: hands-on learning, guided reflection, mentored experiences, and integrative learning. These levels were set in cooperation with the academic units in summer 2019.



The proposal

- Each school, college or unit will be encouraged to determine the pathway through which a student may fulfill the REAL requirement within its academic context, as long as it does not increase the hours required for graduation beyond the approved limit
- Alternative pathways to fulfill the requirement through the co-curriculum are recommended (e.g., through undergraduate research, service-learning, etc.)
- Courses in a program of study that already require experiential learning may concurrently fulfill the REAL requirement as well, assuming these courses meet the defined criteria
- Criteria for the regulation were carefully calibrated using Opportunity Audit inventory data;
 it's designed to be reasonable/practical and easily met within most programs of study
- Having once satisfied the REAL requirement, a student will not have to fulfill it again (e.g., for returning students, or students who change major)



A REAL requirement:

Aligns with the VCU mission

Addresses equity and access as top priorities

Enhances data collection systems

Builds off of and expands what currently exists

Next steps

Information sessions for faculty interested in learning more

- May 6, 2 to 3 p.m.
- May 7, 9:30 to 10:30 a.m.
- May 13, 1 to 2 p.m.

Email <u>real@vcu.edu</u> to receive a Zoom link for any of the above times.

Governance process

- Full REAL Council to vote on proposed regulation at May 13 meeting
- If approved, regulation will then be presented to deans and associate deans over the summer
- Regulation will return to Faculty Senate in the fall for potential endorsement



Questions?

Thank you for your support!



Full motion can be found at go.vcu.edu/realregulation